

Evidence Based School Counseling Conference

Call for Proposals

2026

Conference dates: March 13th and 14th - Online

Due October 3, 2025 on the EBSCC eventPower website.

*Each presentation is limited to four presenters.

*While you can submit more than two proposals, we are limiting each presenter to two sessions for the two-day conference.

EBSCC Mission Statement

The national Evidence-Based School Counseling Conference (EBSCC) empowers the school counseling profession to advance evidence-based, student-centered, and equity-driven practices.

EBSCC seeks to bridge the research-to-practice gap to transform school counseling and educational systems through research-based, practical, and socially-just approaches.

Through a welcoming and action-oriented community, the conference inspires collaboration and innovation to promote student wellness, opportunities, and liberation in schools.

EBSC Resources:

Please review [Zyromski and Dimmitt \(2022\)](#) and/or [Dimmitt et al. \(2025\)](#) prior to submission to ensure that your proposal aligns with the current paradigm for evidence-based school counseling.

Presentation Information

Presentation Title (limit to 75 characters)

Type of Session: Full session (50 minutes)
Panel session (50 minutes)

Brief Presentation Description for the Conference Program (100 words or less)

Presentation level (choose one)
Elementary

Middle
High
Multiple school levels
School Counselor Education
All

Which topic(s) does your session address? (Please check up to 3 that apply)

- SC program components or interventions designed to support student academic success
- SC program components or interventions designed to support students' social and emotional well-being and mental health
- SC program components or interventions designed to support college and career development
- SC program components or interventions designed to address systemic injustice and inequities
- Using data to make program decisions, to advocate for students, and to create school change
- School Counselor Education topics related to evidence-based practices
- Measurement, instruments, and methods for documenting SC impact and outcomes
- Research methods, evaluation methods, and statistical analysis
- Program improvement through grant-writing, developing RAMP applications, etc.

Rationale: Explain the importance of your topic and its relevance to Evidence- Based School Counseling (see EBSC Resources above). Be sure to support your argument with data and/or literature. Also, please focus on how you have or will assess student outcomes. (Up to 500 words)

Relevance to Practitioners: Describe how your session will provide SC practitioners with concrete ideas/strategies/resources for their work. (200 words)

Session Objectives: List 3 learning objectives about what you expect the participants to learn or be able to do because of participating in your session. The relevance for practitioners should be reflected in at least one of your session objectives. (300 words). Please see "Writing Objectives" document for guidance. *(Note: If your proposal is accepted, your objectives will be listed in the conference agenda as written in this proposal)*

Please indicate which of the following content area(s) directly and primarily relate to your presentation:

- Counseling Theory/Practice and the Counseling Relationship
- Human Growth & Development
- Social and Cultural Foundations
- Group Dynamics and Counseling
- Career Development and Counseling
- Assessment

- Research and Program Evaluation
- Counselor Professional Identity & Practice Issues (must be ACA or NBCC ethics)
- Wellness and Prevention

Presenter Information

First Presenter

- **First Presenter's Name**
- **First Presenter's Email Address**
- **First Presenter's Phone Number**
- **First Presenter's School/University/Work Affiliation**
- **Which of the following best describes the first presenter:**
 - Category 1 Presenter: hold a graduate degree in a **mental health field** (which includes a masters in school counseling) from a regionally accredited educational institution AND qualified to present particular subject matter (by education, experience and/or training)
 - Category 2 Presenter: hold a graduate degree from a regionally accredited educational institution directly related to the subject matter presented AND qualified to present particular subject matter (by education, experience and/or training)
 - Category 3 Presenter: qualified to present particular subject matter (by education, experience and/or training)
- **First Presenter's Master's Preparation**
 - Master's Degree Major or Field of Study (e.g. Counselor Education, School Counseling, Mental Health Counseling) :
 - Institution:

- **First Presenter's Doctoral Preparation**

If the first presenter's master's preparation was not in a mental health field, but did receive doctoral training in a mental health field it is important to indicate it below

- Doctoral Degree Major or Field of Study (e.g., Counselor Education, Counseling Psychology, Administration):
- Institution:

- **Additional first presenter qualifications, experience, and/or training received related to the topic to be presented**

- **Primary Presenter Bio**-Biographic information should highlight significant experience and affiliation of each presenter or panelist. The biography may be published on the conference website and may be published in the Program Guide. **Please do not include personal information** (e.g. email address or phone number) in your bio. Each biography is limited to 200 words.

Second Presenter

- **Second Presenter's Name**

- **Second Presenter's Email Address**

- **Second Presenter's Phone Number**

- **Second Presenter's School/University/Work Affiliation**

- **Second Presenter's Master's Preparation**

- Master's Degree Major or Field of Study (e.g., Counselor Education, School Counseling, Mental Health Counseling):
- Institution:

- **Second Presenter's Doctoral Preparation**

If the second presenter's master's preparation was not in a mental health field, but did receive doctoral training in a mental health field it is important to indicate it below

- Doctoral Degree Major or Field of Study (e.g., Counselor Education, Counseling Psychology, Administration):
- Institution:

- **Additional second presenter qualifications, experience, and/or training received related to the topic to be presented**

- **Second Presenter Bio**-Biographic information should highlight significant experience and affiliation of each presenter or panelist. The biography may be published on the

conference website and may be published in the Program Guide. **Please do not include personal information** in your bio. Each biography is limited to 200 words.

Third Presenter

- **Third Presenter's Name**
- **Third Presenter's Email Address**
- **Third Presenter's Phone Number**
- **Third Presenter's School/University/Work Affiliation**
- **Third Presenter's Master's Preparation**
 - Master's Degree Major or Field of Study (e.g., Counselor Education, School Counseling, Mental Health Counseling):
 - Institution:
- **Third Presenter's Doctoral Preparation**

If the second presenter's master's preparation was not in a mental health field, but did receive doctoral training in a mental health field it is important to indicate it below

 - Doctoral Degree Major or Field of Study (e.g., Counselor Education, Counseling Psychology, Administration):
 - Institution:
- **Additional third presenter qualifications, experience, and/or training received related to the topic to be presented**
- **Third Presenter Bio**-Biographic information should highlight significant experience and affiliation of each presenter or panelist. The biography may be published on the conference website and may be published in the Program Guide. **Please do not include personal information** in your bio. Each biography is limited to 200 words.

Fourth Presenter

- **Fourth Presenter's Name**
- **Fourth Presenter's Email Address**
- **Fourth Presenter's Phone Number**
- **Fourth Presenter's School/University/Work Affiliation**
- **Fourth Presenter's Master's Preparation**

- Master's Degree Major or Field of Study (e.g., Counselor Education, School Counseling, Mental Health Counseling):
- Institution:

- **Fourth Presenter's Doctoral Preparation**
If the second presenter's master's preparation was not in a mental health field, but did receive doctoral training in a mental health field it is important to indicate it below
 - Doctoral Degree Major or Field of Study (e.g., Counselor Education, Counseling Psychology, Administration):
 - Institution:

- **Additional fourth presenter qualifications, experience, and/or training received related to the topic to be presented**

- **Fourth Presenter Bio**-Biographic information should highlight significant experience and affiliation of each presenter or panelist. The biography may be published on the conference website and may be published in the Program Guide. **Please do not include personal information** in your bio. Each biography is limited to 200 words.